

A portfolio as an alternative means of presenting the university student's achievements

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Abstract

© Canadian Center of Science and Education. The article defines the objective, the tasks, the functions of the portfolio as an alternative means of presentation of the students' achievements in higher professional school. Nowadays there is no specified structure of the student portfolio, it may vary according to the targets, direction, educational profile and other factors. The paper considers the development of the structure of the undergraduate student portfolio. It also describes the principles of designing a portfolio, the main advantages and disadvantages of using a student portfolio in the university educational process. The practical relevance of this article reinforces the presented brief practical advice on creation a portfolio.

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Keywords

Alternative means of presentation of the student's achievements, Competence, Portfolio